

# *Nau Mai Haere Mai*

## Welcome to Golden Sands School

Our school is a state of the art school designed for 21<sup>st</sup> century learning. We opened in 2011 with 83 students and now have over 500 children enrolled. The school is currently designed to cater for up to 600 students from Years 0-6.

### Organisation

The school is organised into Learning Communities, where teachers work collaboratively to target student learning. Learning communities are named after important New Zealand leaders: Hillary, Ngata, Sheppard, Batten, Cooper, Blake and Mahy. In 2017, the school is staffed as follows:

<b>Senior Leadership Team</b>	<b>Learning Community Staff</b>
<b>Principal</b>	<b>Batten – Year 0/1</b>
Ms Melanie Taylor	Miss Hilary Leo (Team Leader)
<b>Deputy Principal (Pastoral)</b>	Mrs Megan Harris
Mrs Miriam Collin	
<b>Deputy Principal (Curriculum &amp; Teaching)</b>	<b>Ngata – Year 1/2</b>
Mr Matthew Kennedy	Mrs Angela Zillwood (Team Leader)
	Matua Charles Hall / Ms Lisa Morse
<b>Office Staff</b>	Mrs Helen Bonis
<b>Executive Officer</b>	Ms Koren Loots
Ms Jan Gifkins	
<b>Office Administrator</b>	<b>Sheppard – Year 2/3</b>
Mrs Jade Smith	Miss Kirsty Hudson (Team Leader)
	Ms Jenny Waddel
<b>Support Staff</b>	Mrs Carol Ballinger
<b>Teacher Aides</b>	Mrs Naomi Davoren
Mrs Tanya Steiner	
Mrs Kirsty Campbell	<b>Cooper – Year 3/4</b>
Mrs Viola Ammon	Miss Jakalah Trask (Team Leader)
Mrs Sharon Swain	Mrs Melissa Burgess
Ms Georgia Williams	Miss Katie James
Mrs Sharon Ward	
	<b>Blake – Year 4/5</b>
<b>Librarian</b>	Ms Ange Taggart (Team Leader)
Mrs Lynley Gillanders	Mr Sean Clarke
	Mr Mike Standing
<b>Caretaker</b>	Miss Amanda Boswell
Mr Dennis Robinson	
	<b>Mahy – Year 5/6</b>
<b>Sports Coordinator</b>	Mrs Sarah Nancolas (Team Leader)
Miss Sarah Clark	Mrs Amber Garratt
	Miss Sjaan McDivitt
<b>Reading Recovery &amp; Te Reo/Kapa Haka</b>	Mr Cameron Russell
Matua Charles Hall	

## Enrolling at Golden Sands School

To enroll at Golden Sands School, an enrolment form must be completed for each child. Because we have an enrolment zone, you will be asked to provide proof of address, such as Home Ownership documentation or a Tenancy Agreement at your place of residence. Parents who are enrolling children in a school for the first time must provide copies of birth and immunization certificates. Fee paying international students are not eligible at this time. Your child must have been enrolled at Golden Sands School for at least one year to be eligible to stay enrolled if you move out of our school zone.

## Transition to school for new 5 year olds

Our new entrant liaison teacher, Mrs Miriam Collins, will arrange a transition to school programme for your child. We are currently liaising with the local pre-schools and kindergartens to ensure that children have as smooth a transition to school as possible.

We also invite all new families (both new entrants and new families with older children) to a welcome and induction meeting close to enrolment time. This gives families the opportunity to share an understanding of our learning philosophy, school culture, and to ask any questions.

## Our school zone

All students who live within the school zone described below shall be entitled to enroll at the school. Proof of residence within the school zone is required. Golden Sands School accepts no students from out of zone, there is no ballot.

### Golden Sands Subdivision

All addresses in the Golden Sands subdivision are in zone.

### Papamoa Beach Road

The zone boundary will commence from the coastline at a point directly opposite the intersection of Palm Springs Boulevard and Papamoa Beach Road, starting at and including numbers 1059 and 1068 Papamoa Beach Road. It will include all addresses in Taylor Road. It will continue until the end of Papamoa Beach Road, which currently stops at the Te Tumu block.

### Palm Springs Subdivision

The zone follows Palm Springs Boulevard along a line until it intersects with the Eastern Link motorway. This means that addresses on the left hand side (eastern side) of Palm Springs Boulevard, or that go off to the left, are in zone. Addresses on the right hand side of Palm Springs Boulevard, or that go off to the right, are out of zone.

## Being PROUD – the Golden Sands way

At Golden Sands School we have a very special culture – ‘our way of being’. We understand that all students have the ability to be leaders and we will find, encourage and develop these skills. As a result we believe our students, staff and our community will be PROUD. Our way of being – PROUD, will develop and we look forward to seeing our young leaders grow.

<b>P</b> roactive	<i>I choose the ‘weather’ of my mind I plan what I want to do and how I want to be I work then play</i>
<b>R</b> espectful	<i>I respect myself and others I am confident and caring I can be humble</i>
<b>O</b> pen	<i>I am willing to solve problems I am open to new learning and ideas, and the ideas of others</i>
<b>U</b> nderstanding	<i>I understand myself and how I learn I listen carefully to others so I can understand them and communicate</i>
<b>D</b> ependable	<i>I can count on me Others can count on me too</i>

## Opportunities

Students will have the opportunity to participate in a wide range of sports, performing and cultural arts, and academic pursuits. These include:

<b>Sports</b>	<b>Performing/Cultural Arts</b>
Cross Country	Beach Brilliance
Athletics	Choir
Swimming	Kapa Haka
Basketball	J Rock
Netball	
Flippaball	<b>Academic</b>
Hockey	Beach Brilliance
Volleyball	Young Einstein
Touch Rugby	WBEET Maths
Rippa Rugby	
Top Schools	<b>Other</b>
Gymnastics	Enviro Team
Cheerleading	Chess Club
Orienteering	Coding Club

## Our Website & Newsletter [www.goldensands.school.nz](http://www.goldensands.school.nz)

Our website intends to keep you up-to-date. Here you will find information about events that are happening, student learning activities and class blogs. You will also be able to view the newsletter.

The newsletter is emailed home weekly on a **Tuesday**. Should other messages (sports/community notices, etc) need to be sent to parents, then an email, text or facebook message may be sent out inbetween newsletters, as required. Please ensure that your email address is kept up to date with the school office.

## Uniform

Our uniform is only available from **NZ Uniforms, 94 Elizabeth St, Tauranga, [www.nzuniforms.com](http://www.nzuniforms.com)** Parents/caregivers can either order online or go into their shop to try on the uniform. All children will need a uniform to start school. The uniform is as follows:

- Purple wide-brimmed hat with gold logo (compulsory in Terms 1 & 4)
- Purple polo shirt with gold logo
- Charcoal grey shorts or skort with gold harakeke
- Purple fleece with gold logo
- Black shoes or sandals (any style)
- Grey socks with purple stripe (optional)
- Purple & grey striped socks (optional)
- Purple jacket with gold logo (optional)
- Purple PE t-shirt with gold logo (optional)

## Learning Times

Our learning time will begin at 8.30am. Children should be in their learning spaces and getting organized for the day by 8.20am daily.

**Learning Block 1: 8.30 - 10.15am**

*Brain Break 1: 10.15 - 10.40am*

**Learning Block 2: 10.45am - 12.15pm**

*Brain Break 2: 12.15 - 12.55pm*

**Learning Block 3: 1.00 - 2.30pm**

## Absences

To ensure the safety of your child, we ask that parents advise the school if their child is going to be absent. Please leave a message on our **Absentee Line, Ph: 542 4550**. The school office staff will text or phone the parent of any child not accounted for.

Parents who bring children to school late must collect a 'late slip' from the office before taking their child to class. If you need to pick up your child during school hours, you are required to fill out a 'blue slip' at the office. Student Leave Request forms need to be completed for absences longer than 2 days.

## **Injury or Illness at school**

Should a child be injured or become ill at school, they will be cared for in the Wellness Room by the office staff, who are First Aid qualified. Parents/caregivers will be contacted immediately if their condition is serious or requires them to be collected from school. A record is kept of all incidents that require medical attention.

If your child has a medical/health condition that we need to be aware of, you will need to meet with Mrs Miriam Collins, who will design a Health Management Plan in consultation with the parent/caregivers.

Please advise the office if your child needs to take prescription medicine, we will ask you to sign an authority for us to administer the medication at school.

In the event of your child contracting an infectious or notifiable illness (ie: whooping cough, measles, impetigo, etc) please advise the school. If your child is vomiting, please keep them home for 24 hours after they stop.

Please ensure that the school office has up-to-date emergency numbers, which will be used if parents/caregivers cannot be contacted.

## **Making Payments**

All money for trips and school fees is paid through the school office via cash, cheque or eftpos. Please note that we do not accept credit cards. You can also pay via internet banking.

We do our best to indicate activities in advance, so that most excursions or shows for the year are covered by the 'Shows & Events fee' which is payable at the start of the year.

Extracurricular activities such as sports are "pay before you play", we will send email reminders.

## **School Banking**

We bank with ASB. Children can bring in their banking envelopes any day during the week, and put it in the ASB deposit drop-box in the office. Banking is sent away fortnightly. You can pick up an application form for ASB school banking from the office.

## **Parking**

We have a "drop off zone" at the front of the school. If you are using this zone, you cannot leave your vehicle, please love them and leave them. Please ensure that if you need to park and leave your vehicle that the appropriate parking areas are used.

The staff carpark is for staff vehicles only.

## **Community Learning**

We have a number of opportunities each term for our community to meet at school and learn about different curriculum areas. We explore with you different programmes that we are developing/learning or that the children are involved with at school. This gives parents the opportunity to ask questions and have ideas to be able to help at home.

## School Facilities

We have been built **GREEN!** Golden Sands School has been built to stringent 5 star Green star standards. This means that the designers have taken lighting, air flow, water collection and insulation into consideration to ensure sustainability targets have been achieved.

This is why you won't see any rubbish bins or water fountains in our school grounds. We encourage "rubbish free" lunches, and there are water fountains and bottle filler taps located inside every Learning Community. Children are encouraged to bring their own water bottle to school.

The school has also been designed to reflect our local environment with both colour and shape representing the beach, sand dunes, wetlands and the Papamoa hills. It is truly a vibrant learning environment for our students.

## The Learning Centre (Library)

All classes make regular use of the Learning Centre (Library). All books are self-chosen and may have been selected for interest rather than reading level. We encourage you to enjoy these books with your children. Children are able to have up to 2 books out at once for 14 days.

## Friends of Golden Sands School (FroGSS)

Our FroGSS group are always welcoming new members. Last year they organised a very successful community 5km Fun Run.

There are many ways that you can be involved in our school. Helpers are always welcome. We are always looking for people to help with resource preparation, library assistance, or coaching/managing a sports team. To register your interest or offer assistance, please talk to our office staff.

## Our Logo

The Golden Sands School logo is symbolic. The elements of this symbol represent both literal and figurative notions of unity, family, strength, reaching for the stars and achievement. The statement for the school "**Te Rito o te Harakeke**" translated means "the heart of the flax bush". This is where new life grows, close to the roots with the support and protection of adult leaves, regarded in the maori world as the parents and grandparents of the baby leaf. All three blades together illustrate *te rito o te harakeke*.

The central koru shape figure consists of 5 'kapiroa' (inverted nodes) the represent the PROUD values of the school – Proactive, Respectful, Open, Understanding and Dependable. From a maori perspective each kapiroa is a symbol of regeneration and growth.

The logo is in gold to reflect the sands of the Papamoa beaches and the pingao sedge, a plant that is vital to the preservation of the sand dunes.